

ATTENTION ACTIVISTS:

NEW FALL-2008 COURSE



PUBLIC LEADERSHIP & MORAL COURAGE

TAUGHT BY IRSHAD MANJI

Muslim reformer & Director, Moral Courage Project
Wagner Graduate School of Public Service

P11.2196 (001)

DAY/HOUR: FRIDAYS, 12:30-2:10 P.M.

CALL#: 50228

COURSE DESCRIPTION:

When should you stand up to political correctness? How do you deal with the inevitable backlash? Why does it matter to speak about truth in an era of diversity? And what does it mean to exercise moral courage, which Bobby Kennedy called the *essential quality needed to change a world that yields most painfully to change*? Such ambitious questions will be explored in **Public Leadership and Moral Courage**, a new Wagner School course taught by Muslim reformer, Irshad Manji. Her initiative, the Moral Courage Project, aims to challenge intellectual conformity so that all communities can grow from talent. In that spirit, Public Leadership and Moral Courage will draw from mavericks throughout history: Socrates, Paine, Gandhi and King, as well as lesser-known renegades. Along the way, students will be mentored and sometimes pushed to apply the lessons of moral courage to their own lives. This course aims to develop leaders and not just study them.

WHO CAN REGISTER:

The class will be comprised of 40 students, undergraduate and graduate, from across disciplines. Students are expected to be interactive, willing to open up about their own lives, and possibly do so in front of cameras. That is because we will also experiment with format. In this course, Prof. Manji marries the Moral Courage Project with digital technologies to create content that can be distributed, discussed and debated around the world. Video cameras (and other media) could, therefore, be brought into the classroom. Enrolled students need to be comfortable with these possibilities. Excitement over them is even better!

HOW TO APPLY:

Please visit <http://www.irshadmanji.com/moral-courage-project> to acquaint yourself with the Moral Courage Project. Prof. Manji then asks interested students to submit one-paragraph answers to the following questions: 1) Why do you believe this course is integral to your personal and professional development?; 2) What can you imagine the Moral Courage Project doing with the video footage of classroom interaction?

Please send your answers by May 19 to irshad.manji@nyu.edu.

FOR MORE INFORMATION, PLEASE CONTACT DEBRA CABRERA AT DEBRA.CABRERA@NYU.EDU

